Title	**0055**	03/01/2024
	by **Susan Wilson** in **2024 COAPRT Annual Report**	id. 45746382

P.O. Box 2000
Cortland, New York
13045
United States
6077534941
susan.wilson@cortland.edu

Original Submission

03/01/2024

Score	n/a
Each accredited program requires its own separate annual report.	For example if your institution has two accredited programs e.g. Therapeutic Recreation and Recreation Management you will complete two separate annual reports.
	Section 1: Contact Information
Name of institution	State University of New York - Cortland
Name of Accredited Program	Recreation, Parks, and Leisure Services
Total number of students enrolled in this program.	46
Name and contact information of the Primary Contact for your COAPRT Accredited Program(s). All communications will be sent to this person.	Susan Wilson
Position Title	Associate Professor and Chair
Address	P.O. Box 2000 Cortland New York 13045 US 42.56272 -76.21986

Email	susan.wilson@cortland.edu
Phone	+16077534941
Department Name	Recreation, Parks, and Leisure Studies
Website	https://www2.cortland.edu/departments/recreation/
Formal Name of your Institution's President	Dr. Erik J. Bitterbaum
	Section 2: Intent to Pursue Accreditation
Does the academic unit intend to pursue accreditation or re-accreditation as originally scheduled?	Yes
Regional Accreditation: Is the institution currently accredited by the appropriate regional accrediting association approved by the Council for Higher Education Accreditation (CHEA) or by the current national accrediting body (Standard 1.02)?	Yes
	Section 3: Statistics Summary Report - Faculty
Are there a minimum of two full-time faculty members and a minimum of one additional full-time equivalent faculty position (FTE) assigned to and instruct in the program? (Standard 1.03)	Yes

Do a minimum of two full-time faculty members hold a degree of masters or higher, and a degree of bachelors or above in parks, recreation, tourism or related field? (Standard 1.04)	Yes
Do all individuals instructing in the program have the competence and credentials in the subject matter for which they are responsible? (Standard 1.05)	Yes
	Section 4: Statistics Report - Students Note: Council adopted the Graduation Rate definition used by the National Center for Education Statistics, https://nces.ed.gov/ipeds/use-the-data/survey-components/9/graduation-rates. As required by the Council on Higher Education Accreditation (CHEA), COAPRT is mandated to engage in "regular, critical, self-evaluation of its performance, standards, policies and impact" (CHEA Standard 12.M.1). This process includes "the review of aggregate information regarding the extent to which the accredited institutions or programs are achieving their expectations for student learning" (CHEA Standard 12.M.1). To meet this CHEA standards we are collecting the following program level date: Graduate school acceptance rate, post-graduation employment rate, and six-year graduation rate. This data will be collected and reported for each COAPRT accredited program within your department and not aggregated across multiple COAPRT accredited programs. Suggested sources of evidence for this program-level data could include alumni or senior exit surveys completed within x months of graduation, centrally collected data if it can be dis-aggregated for each of your programs, self-report in a department data-base, etc.
Six-year graduation rate	71%

Graduate school acceptance rate	Report the number of last year's graduates from the accredited program who indicated they have been accepted to graduate school, the percent of the graduating class this number represents, the method of data collection, and the response rate or percent of graduating students for whom you have data. See examples below: Example A (have data) Number accepted to graduate school: 7 Percent of graduating students: 11% Method of measurement: Survey collected three months post-graduation Response rate: 83% of graduating students responded to survey Notes: We will monitor and assure we continue to achieve a response rate of greater than 80% Example B (have data) Number accepted to graduate school: 3 Percent of graduating students: 18% Method of measurement: Self-report on department database Response rate: 53% of graduating students Notes: We haven't worked to increase our response rate but will now use a student-employee to help us secure a response rate of 85%
Graduate School Acceptance Rate	2/8
Method of measurement	Outreach and data collection took place fall 2022 through summer 2023 with report completed fall 202
Response rate	8/8 100%
Notes	
Post-graduate employment rate	Report the number of last year's graduates from the accredited program who indicate they are currently employed (your program needs to determine if it will count part-time, employment outside the PRT profession, if it will subtract out those students from the total count who are not seeking employment for whatever reason, etc.), the percent of the graduating class this number represents, the method of data collection, and the response rate or percent of graduating students for whom you have data. See examples below: Example A (have data) Number of employed students: 56 Percent of graduating students: 78% Method of measurement: Self-report on department database up to three-months post-graduation. Academic advisor reminds students to submit their employment data during the three-month window. Response Rate: 89% Notes: Not applicable Example B (have data) Number of employed students: 36 Percent of graduating students: 64% Method of measurement: Self-report on department database Response Rate: 44% of graduated students Notes: We haven't ever followed up with students to increase our response rate, we will have our part-time club advisor do that in the future to bring up our response rate to at least 80%
Post-graduate employment rate	6/8
Method of measurement	Outreach and data collection took place fall 2022 through summer 2023 with report completed fall 2023
Response rate	8/8 100%
Notes	

Section 5: Narrative Report - Learning Outcomes Assessment For the next section, please report learning outcomes - one for each of the 7.01, 7.02, 7.03, and 7.04 (for a total of four measures) of student learning and the related outcomes for each program. These outcomes should be a part of your program's annual assessment plan as indicated in COAPRT standard 2.05.05 and will also be published on the COAPRT Program List webpage. You will complete this for each of your COAPRT accredited programs. For instance, if you have two accredited programs such as a Recreation Program and a Therapeutic Recreation Program, you will submit two sets of learning outcomes - one set for each program. It is strongly suggested that you have your outcomes with you as you complete this questionnaire. TWO of the three outcomes must use direct measures. Some examples of DIRECT measures include the following: Capstone Assignment Quality Comprehensive Examination Internship Evaluation Performance of Relevant Skill Portfolio Evaluation Pre/Post Test Result Presentation Quality Project Quality Standardized Test Result Thesis/Project Quality Video/Audiotape Production Quality Written Assignment Evaluation Writing Exam Result Some examples of INDIRECT measures include the following: Advisory Board Evaluation Alumni Survey Curriculum Review Result Employer Survey Result Exit/Student Interview Result Focus Group Result Graduate School Acceptance Rate Honors/Awards Received by the Program

---

Section 5-1: Narrative Report - Learning Outcomes Assessment Please provide the following information COAPRT expects all programs to demonstrate that student learning outcomes associated with its 7.0 Series Learning Outcomes are met at a 70% level. Therefore, student achievement will be judged as appropriate when 70% or more of the students being assessed demonstrate that they have accomplished the learning outcome.

| PROGRAM (include name of program and description): Please provide a short description of this COAPRT program, it will be published on the COAPRT Program online directory. | Core Curriculum of all four undergraduate majors. The Recreation, Parks and Leisure Studies Department at SUNY Cortland was established in 1948 and was first accredited in 1990. The department offers four B.S. degrees in the following majors: Recreation, with optional concentrations in Leisure/Recreation Program Delivery and Camp Management; Outdoor Recreation, with a required concentration in either Environmental and Cultural Interpretation, Natural Resource Recreation Management, or Outdoor Leadership; Recreation Management; and Therapeutic Recreation. In September 2017, SUNY Cortland received continuing accreditation for its 10-course core curriculum shared by all four majors. |

Provide the program-specific learning outcome consistent with COAPRT Standard 7.01: Students graduating from the program shall demonstrate the following entry-level knowledge: a) the nature and scope of the relevant park, recreation, tourism or related professions and their associated industries; b) techniques and processes used by professionals and workers in these industries; and c) the foundation of the profession in history, science and philosophy.	Identify the core competencies required in within the field
Describe the method by which the learning outcome for Standard 7.01 was assessed:	Exam
Indicate whether this outcome measure is Direct or Indirect.	Direct
State your program's standard for demonstrating that your Student Learning Outcome for 7.01 was successfully achieved.	80% of students will score 70% or higher on the outcome measure
Result of the assessment of the learning outcome for Standard 7.01:	22/29 75.9%

Please provide the program-specific learning outcome consistent with COAPRT Standard 7.02. Students graduating from the program shall be able to demonstrate the ability to design, implement, and evaluate services that facilitate targeted human experiences and that embrace personal and cultural dimensions of diversity.	Design, deliver, evaluate and advocate for inclusive recreation services.
Describe the method by which the learning outcome for Standard 7.02 was assessed:	Inclusion U course and subsequent passing of course modules
Please indicate whether this outcome measure is Direct or Indirect.	Direct
State your program's standard for demonstrating that your Student Learning Outcome for 7.02 was successfully achieved.	70% of students will complete Inclusion U course and will obtain the Inclusion U certificate
Result of the assessment of the learning outcome for Standard 7.02:	26/27 96.3%

Please provide the program-specific learning outcome consistent with COAPRT Standard 7.03. Students graduating from the program shall be able to demonstrate entry-level knowledge about operations and strategic management/administration in parks, recreation, tourism and/or related professions.	Identify site and visitor management practices used to achieve and maintain desired social conditions and visitor experiences in recreation areas and facilities.
Describe the method by which the learning outcome for Standard 7.03 was assessed:	Management plan
Please indicate whether this outcome measure is Direct or Indirect.	Direct
State your program's standard for demonstrating that your Student Learning Outcome for 7.03 was successfully achieved.	80% of students will score 70% or higher on the outcome measure
Result of the assessment of the learning outcome for Standard 7.03:	17/17 100%

Please provide the program-specific learning outcome consistent with COAPRT Standard 7.04. Students graduating from the program shall demonstrate, through a comprehensive internship of not less than 400 clock hourse and no fewer than 10 weeks, the potential to succeed as professionals at supervisory or higher levels in park, recreation, tourism or related organizations.	Students will be able to demonstrate through a comprehensive and culminating internship, the ability to use diverse, structured ways of thinking to solve problems related to different facets of professional practice, engage in advocacy, and stimulate innovation.
Describe the method by which the learning outcome for Standard 7.04 was assessed:	Final evaluation score of 3 or better
Please indicate whether this outcome measure is Direct or Indirect.	Direct
State your program's standard for demonstrating that your Student Learning Outcome for 7.04 was successfully achieved.	80% of students will score a 3 or higher on the final internship evaluation
Result of the assessment of the learning outcome for Standard 7.04:	14/14 100%
	Section 6: Narrative Report - Accountability and Informing the Public

An important aspect of accreditation is accountability. It is expected that the program annually posts 7.0 series aggregated data and additional evidence reflecting program academic quality and student achievement on their program and/or departmental website. Such information shall be consistent with The Family Educational Rights and Privacy Act (FERPA) requirements (Standard 2.05.05).	
Please provide a link to the program's website that demonstrates compliance with Standard 2.05.05.	https://www2.cortland.edu/departments/recreation/department-information/accreditation.dot
It is expected that a program has a practice of informing the public about the harm of degree mills and accreditation mills (Standard 3.06).	
Please provide a link to the program's website demonstrating compliance with Standard 3.06.	https://www2.cortland.edu/departments/recreation/department-information/accreditation.dot
It is expected that the program has a practice of informing the public about their COAPRT accredited programs (Standard 3.07).	

Please provide a link to the program's website demonstrating compliance with Standard 3.07.	https://www2.cortland.edu/departments/recreation/department-information/accreditation.dot

Section 7: Program Changes

Clearly describe any major changes for the reporting year in the program's strategic plan, curriculum, resources, administration, or other areas of the program directly related to accreditation standards. Please include the Standard number. If there are no major changes in any of these areas, please just indicate "none".	The department had three significant personnel changes this year. The first was the hiring of Dr. Amy DiRenzo. Dr. DiRenzo was previously a tenured associate professor in the department. Due to family circumstances she moved out of state in 2020 and resigned her full-time position. During the following four years Dr. DiRenzo taught as an adjunct professor on-line. In 2022-2023 a national search was launched and Dr. DiRenzo having moved back to NY was hired as an Assistant Professor in a tenure-track line. The second change was the retirement of Dean John Cottone and the appointment of Dr. Lynn McDonald as Interim Dean for a two year term. Dr. McDonald was a former chair of the Physical Education Department. Finally, Dr. Ann McClellan was appointed to Provost and Academic Chief Officer and began her term in May of 2023. The department developed and submitted its self-study for reaccreditation. This study included an updated assessment plan, strategic plan and curriculum. Two major curriculum changes are the addition to the Tourism and Recreation major and the redesigning of the Outdoor Recreation program which will be in effect beginning fall 2024.
The responses are self reported and the responsibility for the accuracy of the content is on behalf of the program.	checked